

MELANIE AZPEITIA

Student

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SUMMARY

Motivated and optimistic second-year undergraduate majoring in Theater and Performance Studies (TAPS), with strong leadership and communication skills. Committed to fostering inclusive environments and advocating for the Hispanic community. Reliable, adaptable, and skilled at multitasking and collaboration. Eager to gain professional experience that supports both personal growth and community impact.

EDUCATION

The University of Chicago

Sep 2024 - Present

- Odyssey Scholar

Vanguard High School

Sep 2020 - June 2024

- Top 5% of the graduating class
- Taken AP Literature and Honors English
- Completed AP Calculus

Howard University

Sep 2023 - Dec 2023

- Completed Environmental Studies Course

Syracuse University

Sep 2023 - January 2024

- Completed College English Course

CUNY John Jay College Now

Sep 2022 - May 2022

- Completed College Algebra & Psychology Courses

CUNY Baruch College Now

Sep 2023 - Dec 2023

- Completed Sociology Course

CUNY Medgar Evers College Now

Sep 2023 - Dec 2023

- Completed Sociology Course

EMPLOYMENT HISTORY

Maroon Line Ambassador

The University of Chicago - Alumni Relations Dept.

Oct 2024 - May 2025

- Engaged with UChicago alumni through email and phone outreach to encourage giving and ongoing involvement
- Represented current student experiences to inspire alumni support for scholarships and campus programs
- Strengthened communication, outreach, and relationship-building skills in a professional university setting

Vanderbilt YMCA

Summer Camp Counselor

Jun 2024 - August 2024

- Provided a safe, engaging, and nurturing environment for children aged 2-3 years, fostering social, emotional, and cognitive development.
- Planned and facilitated activities, including arts and crafts, story time, and outdoor play, promoting creativity and motor skill development.
- Communicated effectively with parents to provide daily updates on their child's progress, behavior, and milestones.
- Ensured compliance with safety protocols, supervising children to prevent accidents and responding promptly to any emergencies.
- Developed patience, adaptability, and interpersonal skills by managing group dynamics and addressing the unique needs of young children.

Doughnut Plant

Cashier/Stock

Feb 2024 - June 2024

- Greeted customers with a positive attitude
- Provided fast, exceptional customer service to customers
- Operated a POS system by taking orders and collecting payments
- Packaged donuts and prepared beverages for customers
- Demonstrated a complete knowledge of menu items and specials
- Handled online orders
- Assisted co-workers during high volume orders

The Bakery on Bergen

Cashier/Stock/Baker

Mar 2023 - June 2023

- Took coffee, dessert, and other special orders and prepared them for customers effectively and quickly
- Washed dishes and helped keep the shop clean and organized
- Greeted customers in a friendly manner
- Assisted employees and other interns during high volume orders
- Carried out transactions on cash register, including cash and card payments

AWARDS RECEIVED

Vanguard High School

Jun 2022 - May 2024

- 10th Grade Spanish- 'Certificate of achievement'
- 12th Grade AP Calculus - 'Perseverance'
- 12th Grade English - 'Academic Dedication'
- 12th Grade Science - 'Outstanding Achievement'
- 12th Grade Economics - 'Strongest Research and Essay Writer'
- 12th Grade - 'High Honor Roll'
- 12th Grade - 'Community Impact'

VOLUNTEER WORK

Wildlife Freedom Foundation

Mar 2023

- Collaborated with staff and volunteers to provide a safe and nurturing environment for animals, ensuring their physical and emotional well-being.
- Dedicated 3 hours in advancing the sanctuary's mission of protecting and caring for rescued animals.

YMCA Park Clean Up

Jan 2023

- Dedicated 4 hours to improving the park's natural environment, contributing to a cleaner, safer space for community use.
- Collaborated with a team of volunteers to complete tasks efficiently, demonstrating teamwork and a commitment to community service.
- Participated in removing litter, planting trees, and maintaining green spaces to enhance community aesthetics and environmental health

Teacher Assistant, Ella Baker School

Nov 2022 - Dec 2022

- Assisted with classroom management by guiding children in routines, transitions, and positive behavior practices.
- Supervised children during playtime, meals, and nap periods, ensuring their safety and well-being.
- Provided individualized support to students with varying needs, fostering an inclusive and nurturing learning environment.
- Prepared and organized educational materials, activities, and resources to ensure smooth daily operations.

SKILLS

- G-Suite User
- Communication
- Leadership
- Proficient in Spanish
- Child Care
- Pet Care
- Teamwork
- Customer Service
- Empathy

Vanguard High School

Teacher Assistant

Mar 2023 - June 2023

- Assisted a 9th Grade class with their independent and partner work
- Took attendance and addressed the needs of the teacher
- Provided guidance and supervision to certain tables in the classroom
- Helped construct a bulletin board to display students' work in the hallways
- Worked with students on individual and small group basis to improve performance

EXTRA-CURRICULARS

Vice President, UChicago's Bridge to College

May 2025 - Present

- Lead and coordinate college readiness programs for Chicago Public Schools (CPS) juniors and seniors
- Organize student-led workshops on college applications, financial aid, and academic planning
- Mentor high school students to build skills and confidence for successful college transition
- Collaborate with student team members to expand program reach and impact

Dance Performer, "On the Back of Before" Pro Show

The University of Chicago - February 2025

- Starred in a groundbreaking contemporary dance production that celebrated the visionary legacy of postmodern icon Trisha Brown alongside fresh, innovative works by four emerging choreographers
- Brought to life a powerful fusion of movement, memory, and emotion through bold, expressive choreography that captivated diverse audiences
- Collaborated intensively with a passionate ensemble to deliver electrifying live performances open to both the university community and the general public

UChicago Ballroom Dance Team

Oct 2024 - Present

- Represented the team in Purdue University's dance competition
- Dedicated 3 hours weekly to rehearsals, demonstrating discipline, commitment, and time management
- Collaborated with team members to choreograph and perfect routines, enhancing teamwork and creative problem-solving skills.
- Demonstrated adaptability and perseverance in high-pressure performance environments.
- Competed in Latin and Standard at bronze/newcomer level

References

Alison LaTendresse, University of Chicago

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Maylin Fernandez, Vanguard High School

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