

DANIELA M. PUORTO

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EDUCATION

Boston, MA

MGH Institute of Health Professionals

Master of Science in Nursing

May 2022

- Pediatric Nurse Practitioner-Primary Care Track
- Mentor for DEN class of 2023
- Scholarly Project:
Climate Change Explained Through Bronfenbrenner's Ecological System's Theory:
A Perspective for Pediatric Providers

Bachelor of Science in Nursing

August 2020

Russell Sage College

Troy, NY

Master of Science in Education

December 2012

- Presented graduate capstone research proposal titled "*The Effects Natural Disasters Have on School Communities*" at graduate research symposium
- Awarded Outstanding Graduate Student in Childhood Education
- 18 credits completed in Health Administration

Bachelor of Arts in Sociology

May 2009

LICENSURE/CERTIFICATION

Massachusetts RN License Number: RN2348272

NYS RN License Number 864669

Certified Pediatric Nurse Practitioner-Primary Care (CPNP-PC), Awarded by PNCB August 25, 2022

NYS PNP License number 383514

- BLS Complete COVID-19 testing

/CPR/AED for the Health Care Provider: Expires July 2025

HRSA Students to Service Recipient

WORK EXPERIENCE

Whitney M. Young Health Center, Albany, NY

Jan 2023 – Present

Pediatric Nurse Practitioner (Community Based, Clinic, and SBHC)

- Provide accessible primary care at SBHC, Mobile Unit, and clinics.
- Provide preventative services and treatment minor urgent illnesses not requiring urgent or emergent care.
- Plan, diagnose, treat, and prescribe through evidence-based practice.
- Follow CDC and ACIP vaccination protocols and provide vaccinations.
- Utilize anticipatory guidance for patients, parents, and caregivers by discussing growth, development, and safety.
- Provide neonatal and infant care utilizing AAP best practice guidelines.
- Documentation in EHR that includes HPI, ROS, CPE, Assessment and Plan.
- Provide quality access to reproductive healthcare and sexual health for adolescent populations.

Belvoir Terrace, Lenox, MA

June 2022 – August 2022

Registered Nurse

- Administer medication
- Create care plans

- Follow, review, update COVID-19 protocols
- Complete COVID-19 testing
- Conduct routine physical exams for episodic events at the camp

Mass General Brigham, Boston, MA

August 2020 – June 2022

Registered Nurse, Bullfinch Tent Temporary Employee

- MPX Symptom Monitoring
- Contact Tracing for SARS-COV-2 (COVID-19) for Mass General Brigham employees
- Teaching Assistant for Accelerated BSN Pediatric Course
- Mentor Teaching Assistant for DEN Class of 2023
- Peer Facilitator for IMPACT practice

Emerson College, Boston, MA

Dec 2017 – June 2022

Academic Assessment Associate

- Assist with organization and maintenance of information and data related to assessment of student learning in all academic departments, and the Institute for Liberal Arts and Interdisciplinary Studies
- Conduct research and gather information and statistics for annual reports, surveys and presentations.
- Create assignments for workshops that encourage faculty to enhance the foundations for learning within their courses
- Assist with the production and maintenance of year-end reports. Perform number and text gathering, cleaning, and formatting text for reports.
- Schedule meetings, book meeting rooms and assist with and monitor room set-up and conditions for consultations, committee meetings and workshops.

Varsity Tutors & My Guru Tutoring

Nov 2014 – Present

Independent Tutor

- Tutor students ages 5-25
- Tutoring subjects include Pediatric Nursing, NCLEX prep, Med Math, Reading, Phonics, and Language Arts.

Saugus Family YMCA Out of School Time Program, Saugus, MA

October 2015 – October 2017

Interim Program Administrator, Site Director, Youth Development Coordinator

- Complete daily administrative tasks such as maintaining a current and up-to-date email database, email correspondence, reviewing student and family enrollment applications
- Tracked attendance, budget, and enrollment records in state and company databases, and maintained a current and consistent staff schedule
- Ensure that daily activities carried out in the program aligned with EEC regulations
- Supervised group leaders and interim Site Director in day to day and overall program operations
- Scheduled monthly staff meetings to discuss the program, review curriculum, discuss strengths and weaknesses, and worked towards finding a solution to ensure the program ran efficiently
- Scheduled, implemented, and conducted trainings and professional development days for group leaders to assist in lesson plan designs and to plan STEAM based curriculum that aligns with Massachusetts EEC regulations
- Supervised group leaders to ensure they remained engaged with children through their interactions, curriculum implementation, and daily schedule
- Engaged with parents and families, and acted as a resource for program needs and questions
- Acted as a resource to staff to maintain positive program climate

Project Assistant

- Provided clerical and administrative support for projects pertaining to Personalized Recovery Oriented Services, Rehabilitation Support Services, and Intergovernmental Relations
- Created documents, presentations, and projects that were distributed at a statewide level
- Maintained organized list of program contacts, addresses, and emails
- Reviewed and edited data pertaining to Rehabilitation Services
- Collaborated with colleagues to write and edit the *Person-Centered Care Planning Workbook*, which was distributed at a statewide level

STUDENT NURSE PRACTITIONER: CLINICAL EXPERIENCE |**Child Health Associates, PC****Shrewsbury/Auburn, MA***Pediatric Nurse Practitioner Student, Healthcare of the child*

- Complete comprehensive well child exams
- Complete episodic, sick child exams
- Intake and document encounters
- Assist in suture and Nexplanon removal
- Diagnose and create plan of care

Spaulding Rehabilitation CNY**Charlestown, MA***Pediatric Nurse Practitioner Student, Healthcare of the child*

- Pediatric rehabilitation with populations that have TBIs, Medulloblastomas, other malignant neoplasms of the brain, and those recovering from other illnesses such as COVID-19.
- Comprehensive exams and wellness checks during rounds

Coos County Family Health Services (FQHC)**Berlin, NH***Pediatric Nurse Practitioner Student, Healthcare of the child (6/21-7/21)*

- Complete comprehensive well child exams
- Complete episodic, sick child exams
- Intake and document encounters occurring in CCFHS's COVID Tent
- Completed a training on Trauma Informed Pediatric Care
- Complete history and updates in Centricity
- Work with preceptor to brainstorm the best treatment plan including medications and dosages for age and weight
- Interpret height, weight, and BMI percentiles

Volunteer experiences

- Student Representative for MGH IHP School of Nursing Faculty Development Committee
- Member of Harvard Medical School's (HMS) Center for Primary Care's Student Leadership Committee-Humanities subcommittee
- Lead of Harvard Medical School's Chapter of Progress for Primary Care- focus on vulnerable populations impacted by topics such as social isolation due to COVID and Climate Change
- Suicide Prevention, Intervention, and Postvention- Nationwide
- Climate Reality Leader
- Patty's Place Shelter for sexually exploited women, Schenectady, NY
- Schenectady Working Group on Girl's (curriculum planning)
- Suicide Prevention, Intervention, and postvention- Nationwide

- Zonta International USA Caucus on Gender Equity Climate Action member
- Zonta International USA Caucus on Health member
- Zonta Club of Schenectady Advocacy Chair and incoming Vice President.

Presentations, etc.

Climate Change Explained Through Bronfenbrenner's Ecological System's Theory: A Perspective for Pediatric Providers

[Policy Paper], Scholarly Project, presented at SON Graduate Symposium , MGH Institute of Health Professions (2022, submitting for publication in academic journal.

The Effects Natural Disasters Have on School Communities.

Presented at Sage Graduate School's Masters Research Symposium (May 2012).

Creating Suicide Safety in Schools

Co- Presented at the National American Association of Suicidology Conference in Los Angeles, California (April 2014).

College Campus Suicides: A Sociological Perspective on the Cause, Prevention, and Intervention.

Presented at the Sage College's Senior Research Symposium (April 2009).