

JEREMIAH TARVIN

INTERIOR DESIGNER & COMMUNICATIONS

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ABOUT ME

Jeremiah Tarvin a Senior at The University of Tennessee at Chattanooga majoring in integrated studies with interior design and communications as his concentrations, Jeremiah also has the skills to know when delivering a presentation, you must always be aesthetically pleasing in the client's eye and expressed in such a way that is readily comprehensible. Jeremiah is compassionate and dedicated to work hard to attest that his am a worthy at everything he does.

SKILLS

- Sketch Up & Layout Design
- Concept Development
- 3D Rendering & Visualization
- Furniture & Material Selection
- Event Coordinating
- Public Relations
- Social Media Marketing
- Communication
- Retail Apparel and Fashion

DESIGN TOOLS

- Sketchup
- AutoCAD
- Microsoft 365
- Canvas

EDUCATION

Expected Date: May 2025
Bachelor of Integrated Studies
(BIS) Interior
Architecture/Communication

Howard High School
Class of 2020

EXPERIENCE

University of Tennessee at Chattanooga – Student Event Coordinator (September 2024 – Present)

- Plan and execute a diverse range of cultural and educational events each semester, fostering an inclusive and engaging environment for students.
- Collaborate with student organizations like BSA or NAACP and campus departments to enhance outreach efforts, resulting in increased event attendance and student participation.

Howard High School – Auxiliary Support (August 2023 – Present)

- Step in as a substitute, ensuring students remain engaged and on track with their coursework when teachers are absent.

Old Navy – Brand Associate (July 2022 – September 2022)

- Created a welcoming shopping experience by engaging with customers, assisting an average of 50+ guests per shift with product recommendations and styling advice.

Boys and Girls Club of Greater Chattanooga – Art Teacher (October 2021 – July 2022)

- Designed and led interactive art workshops for children ages 7-16, encouraging self-expression through hands-on projects like 3D pop-up models and digital rendering exercises. I believed is helped students develop confidence in their artistic abilities.

REFERENCE

VICTORIA GENTRY/TEACHER:

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JOANNE WALKER/PASTOR:

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